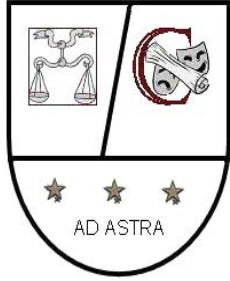


CHISTLEHURST ACADEMICS AND ARTS



SCHOOL PROSPECTUS
2009



CHISTLEHURST

ADMINISTRATION	074 364 5804	Tel: 033 345 4895
admin@chistlehurst.za.net		Fax: 086 502 5168
PUBLIC RELATIONS	082 863 0291	P. O. Box 22904
pr@chistlehurst.za.net		Southgate
PRINCIPAL	072 480 2729	PIETERMARITZBURG
principal@chistlehurst.za.net		3200
Website: www.chistlehurst.za.net		

Dear Parents / Guardians

Thank you for your interest in our school!

Chistlehurst Academics and Arts opened in February 2005 with 13 learners. In a mere four years, our school has grown from strength to strength, we have had a 100% Matric pass rate and achieved many accolades and awards for both the school and individual learners.

We have featured in many newspaper articles and we are held in high regard with many of the heads of department within the education department of KwaZulu Natal, who enjoy 'popping' in every now and then for a visit!

Being one of the only two performing arts schools in KwaZulu Natal, we offer a refreshing take on education and the greatest part is that our learners genuinely enjoy being at school. Although we tend to be more a little more relaxed about 'systems' and 'regulations', we by no means compromise our ethos in education.

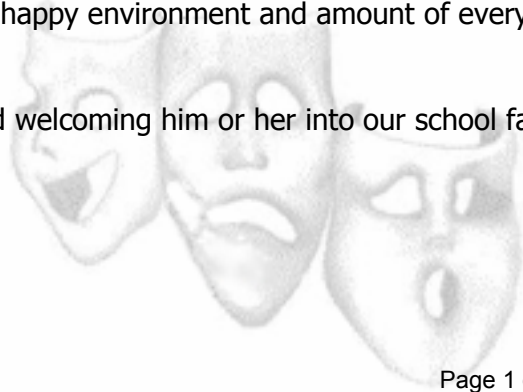
We strongly believe that education is a partnership between home and school and we place a great deal of emphasis on our 'open door' policy with parents. We have taken the 'formality' out of meeting with parents and are happy to discuss with you your child's progress or concerns we or you may have, at any time.

It was once said that a nation can be judged on the way it educates its children. We believe our school can be judged on the way we educate 'our' children. Our buildings may not be 'pretty', our equipment may not be 'state of the art', our gardens may not be landscaped, but we don't believe for a moment that these window dressings could ever be a substitute for the happy environment and amount of everyday learning that our learners benefit from.

We look forward to educating your child and welcoming him or her into our school family.

Yours Sincerely

Chistlehurst Staff





School Information

Chistlehurst Academics and Arts is an independent, co-ed, English medium high school specialising in the learning fields of dance, drama and design.

The only school of its kind in Pietermaritzburg and the Midlands, Chistlehurst offers learners a careful blend of academics and performing arts.

Chistlehurst offers a unique and beautiful campus, with a safe, warm and encouraging atmosphere. We strive to build self-awareness, creativity and compassion through the arts, physical and social development through performances and spiritual growth through service to others. Basic courtesy and respect are not negotiable and we reward learners for good manners, consideration and politeness.

We promote open and honest communication with our staff, learners and parents. Each learner is encouraged to fulfill their talents and taught that there is no limitation to what they can achieve.

Chistlehurst offers a Christian base for all learners and we encourage them, with a sincere blend of structure and personal freedom specifically designed to guide them, as they increase their personal growth and development and to act with self-discipline as they learn to accept responsibility for their actions and life choices.

PHYSICAL ADDRESS: Corner of Camps Drift and Moses Mahbida Roads
Camps Drift
Pietermaritzburg
KwaZulu Natal
South Africa

POSTAL ADDRESS: P.O.Box 22904
Southgate
Pietermaritzburg
3200

TELEPHONE NUMBER: +27 (0) 33 345 4895

FAX NUMBER: +27 (0) 86 502 5168

E-MAIL ADDRESSES: Principal: principal@chistlehurst.za.net
Administration: admin@chistlehurst.za.net
Public Relations: pr@chistlehurst.za.net

WEBSITE ADDRESS: www.chistlehurst.za.net



School History

Chistlehurst Academics and Arts, all came to be, from a simple vision...

A dream....

With ideas, motivation and passion, Mrs Kelly Ann de Villiers went on to achieve her life-long dream...to educate. To dance. To promote the arts.

Realizing that in recent years as the arts have been struggling to survive, there are fewer and fewer educational institutions that cater for the talented youth of South Africa, as a place where they can realize their full potential and talents.

Gauteng and the Western Cape have access to the opportunity of studying the arts at specialised schools such as Pro Arte, Benoni Art School and the Lady Grey Arts Academy. KwaZulu-Natal, however, had only Crawford in La Lucia.

So Kelly Ann gathered together a group of people and teachers, also passionate about education and the arts and they, together, gathered their resources and skills and so became Chistlehurst Academics and Arts.

Because rarely are opportunities to train and study the arts limited by lack of interest or talent, but rather by lack of facilities or funds, we have started our school, simply with what we had. In a few short months, we opened our doors, with 13 learners and a lot of blood, sweat and tears.

Due to specific facilities needed, we took up a building that was perfect for the school. But because it had been vacant for so long, it had been extensively vandalised. Leaving us with the perfect building...minus doors, windows, toilets, plumbing or electricity.

We started work on the building in December 2004 and with very little 'outside' assistance, we began the grueling task of scrubbing, painting, washing, sweeping, gardening...

We are still a work in progress, but one that is filled with love and dedication. Our school buildings may take some time to reach the high standard goals we have set for ourselves, but the education and excitement we already have within our classrooms, more than makes up for the fact that the door handles may not match yet, or that we have not yet acquired benches in the school grounds!



Mission Statement

Our mission is to provide academic and dance education to all learners wishing to expand their knowledge and passion for the arts.

We hope to provide learners with the kind of education, knowledge, tools and life skills which will enable them to become life-long learners, prepared to pursue excellence in all areas of their lives.

Chistlehurst will expand, encourage and support the performing arts industry, priding itself in the research, erudition and management by:

- Providing direct leadership in the most recent performing arts development as to be the driving force behind change in the industry
- Developing the arts expertise throughout the school
- Encouraging teamwork and partnerships in performing arts activities



Vision Statement

We envision a safe, educational environment, inclusive of the community, which encourages the following:

Academic achievement

Co-operation and self discipline

Personal excellence

Personal responsibility

Respect for self, others, and God

Problem solving and critical thinking

Creative expression



Achievements

2005

- Good 'ol Broadway
- Medieval Pantomime Production
- Fantasia Children's Entertainment

2006

- Kyle Brown (grade 12) won 3rd place in the Youth Arts Festival Choreography Competition
 - Performance for the Minister of Arts and Culture, Nareen Singh, at the Golden Horse Casino
- Department of Education Arts and Culture workshops hosted by Chistlehurst and run by Chistlehurst principal Kelly Ann de Villiers
 - Shakespearean Winter Supper Theatre Production
- Performance at the opening of the Nottingham Road Vineyard by the Minister of Arts and Culture, Nareen Singh.
 - ARA Be Your Best Rock external school workshops hosted by Chistlehurst principal Kelly Ann de Villiers
 - ARA Be Your Best Rock Challenge - Best Performance Award
 - Fantasia Children's Entertainment
 - Evening in Las Vegas Production
- Kyle Brown and Samson Moyo both received and an 'A' for their Matric Choreography Exam

2007 - up to and including October 2007

- Rock Challenge Road Show
 - Nandos Scottsville new store opening performance
- ARA Be Your Best Rock Challenge - Best Theme Concept and Drama
- Julie de Villiers (grade 12) won 2nd place in the Youth Arts Festival Choreography Competition
- Julie de Villiers and Oyama Zambodla both received Distinctions for their Matric Choreography Exam
- Chistlehurst received a Merit Award for the choreography piece entered into the Youth Arts Festival Choreography Competition
- Brendan Horner received an 'A' for his Matric Drama Theme Program
 - First Place Gold Medal for stand at Garden Show 2007



Class Organisation

Our small classes (maximum of 15 learners per class) allow for personal attention as well as excursions, in which we believe will better equip learners for the 'real world'.

Our school has a capacity for 75 learners at present.

We have five fully functional classrooms, as well as a drama room, a dance theory lecture room, a large dance and movement studio, a production theatre hall and a snack shop.



School Times

(This is our present time structure but may change each year)

School will begin at 7:45am. We will begin the day with worship and prayer. The first class session will begin at 8:10am, with the second beginning at 9:00am. Tea break is at 9:50am.

The third lesson will begin at 10:10am, the fourth at 11:00am.

Lunch is at 11:50am.

The fifth lesson of the day begins at 12:20pm and the sixth and final lesson at 1:10pm.

School finishes at 2:00pm each day.

On Mondays, Wednesdays and Thursdays there is compulsory performance dance classes until 3:15pm for every learner. School ends at 1:00pm on Fridays.



School Terms

Although we are an independent school, for convenience purposes for holiday planning for parents with children in government schools, as well as for our non-academic dance studio pupils, we run our school terms in accordance with the government school dates set out by the Department of Education.



Academic Program

We are a PERFORMING ARTS SCHOOL, not a SPORTS ORIENTED school!

Sports are for fun! Not compulsory!

If your child chooses our school, it is because of their love of the arts, not their passion for sport!

Our curriculum encourages learners to strive for the highest of standards, in accordance with their abilities.

Learners are encouraged to participate in all functions, shows and concerts.

Our 'NO GRADES, NO PERFORMANCE' policy ensures learners continue to give of their best academically.

We are fully registered with the Department of Education and we run in accordance with the new 2008 National Curriculum Education Plan.

Learners will be expected to take English First Language and Afrikaans Second Language as their two language learning fields.

Business Studies is a compulsory subject as we believe this goes hand in hand with the arts.

Either Dance and Drama or Drama and Design must be taken as elective subjects.

Life Orientation is a compulsory subject as per the Department of Education.

All learners are required to do Maths Literacy.

Please note that the FET system is a three year course of study.

Subjects taken in grade 10 *have* to be continued through to grade 12.

Because of this, we prefer NOT to accept learners in grade 11 or 12.

Although we do make exceptions in certain cases, this decision is never made lightly and therefore an interview with the Academic Head is imperative.

PLEASE NOTE THAT LEARNERS ARE ACCEPTED ON ACADEMIC AND ARTISTIC MERIT. AUDITIONS ARE HELD BEFORE ACCEPTANCE AND ACCEPTANCE INTO THE SCHOOL IS BASED ON A SUCCESSFUL AUDITION. LEARNERS WILL BE ADVISED BY THE ARTS DEPARTMENT HEAD AS TO WHICH ARTS LEARNING FIELDS THEY WOULD BEST BE SUITED.

Grade 12 dance learners will be entered into the Youth Arts Festival in June and various choreography competitions (if and when applicable).

All Dance, Drama and Design learners will have the opportunity to build their portfolios through various performances and shows.



Uniforms

As an art school, we acknowledge the need for a 'funky', yet comfortable uniform.

Girls:

White sleeveless fitted blouses
Burgundy tie (worn loosely)
Full length black bootleg stretch pants
Black socks and black school shoes

Boys:

White long sleeved shirts (rolled up in summer)
Black chino style pants
Black socks and black school shoes

School tracksuits and polar fleeces are available for both girls and boys.

No jewellery (except watches).
No make-up.

Hair must be kept neat and tidy at all times.
Nails should be kept short, neat and clean. Nail varnish is not permitted.

Learners not wearing the correct uniform WILL BE SENT HOME.

Uniform order forms as well as dance, drama and design requirement lists are available from the front office.

Please note: Our school runs a shop called Footnotes, where most dance and drama clothing and other accessories may be purchased.

**CELL PHONE USE DURING SCHOOL HOURS IS STRICTLY FORBIDDEN.
LEARNERS FOUND USING THEIR CELL PHONES DURING SCHOOL HOURS
WILL HAVE THEIR PHONES CONFISCATED FOR A PERIOD OF TWO WEEKS.**



Admission Process

After reading this prospectus, you may wish to discuss certain issues with us, please feel free to do this by making an appointment via Mrs Hodgkinson on 033 345 4895.

An application fee of R150-00 is to be paid at the time of application (with the return of application forms).

This amount is non-refundable and is used for administration processing purposes.

On acceptance, a registration fee of R 200-00 and an administration fee of R80-00 is to be paid. This money is used for capital expenditure.

It is important that learners wishing to attend Chislehurst be accompanied by a parent or guardian for an interview with the principal.

Auditions and entrance exams will be held to assess whether the learner would best benefit from studying dance and drama or drama and design.

These dates are available from the office.



Fee Structure

School fees are used to:

- Pay school overheads
- Pay staff salaries and wages
- Purchase equipment
- Advertising and Marketing
- Maintenance of buildings and grounds

Fees are payable by arrangement in installments in advance on a quarterly or monthly basis, by cash, debit order or EFT. We discourage payment by cheque.

A discount is offered for advance annual payment.



Rules and Regulations

CLASSROOM VISITS

We request that parents do not come to the classrooms during teaching time. This distracts the class and takes away teaching time from learners. If you would like to drop something off for your child, please leave it at the front office. Parents are welcome to chat to teachers after school.

PARENT MEETINGS

Conference days are scheduled twice a year and parents will be advised in advance of these dates and times. Please make an effort to attend these meetings.

TRANSFER OF RECORDS

Learner records will be transferred by mail to officials of another school or school system in which the learner seeks to intend to enroll. If learners are enrolling with Chistlehurst from another school, administration shall request records from previous school. NO records will be hand-carried to or from another school by learners or their parents. Records will only be forwarded if all monies owing to Chistlehurst are fully paid up.

CHANGES IN DETAILS

Please notify the administration office of any changes in details.

SPECIAL EVENTS

Throughout the school year there are school-wide concerts, plays, art shows, etc., as well as a number of classroom projects open to parents, relatives, friends, etc. To really get a feeling for all our school has to offer, try attending even those events your child isn't participating in.

ALL learners will participate in after school dance performance classes, irrespective of their subject package choice.

REPORT CARDS

Report cards are issued four times a year.

LUNCH

Lunch and snacks can be purchased in the Skene (the school cafeteria) .

If you are sending lunches to school, please ensure they are of healthy nature. We also strongly recommend that all learners have a healthy breakfast and an adequate supply of juice or water throughout the day.

LETTERS AND NOTICES

Learners will, from time to time, receive written materials to share with parents. It is not unusual for children to forget to give their parents these communications-please check bags or ask your children regularly if they have notices for you. There is an option of electronic communications send via e-mail for those parents who would prefer this method.

FIELD TRIPS

Field trips are part of the learning process we incorporate in our school. When going on field trips, all learners are expected to return a signed permission slip. NO permission will be accepted telephonically.

EARLY CLOSING

Parents will always be notified if school is closing early. In the event of extreme weather, plumbing failure or other unforeseen reasons, parents will be telephoned to fetch their children early.

PERMISSION FORMS

Should permission forms be sent home during the school year, please return the completed forms that we may better serve your children.

PHOTOGRAPHING OF LEARNERS

From time to time, photographs or videos are taken of classrooms "in action" to demonstrate a particular aspect of a curriculum or the implementation of a special program. These photographs or videos are sometimes used in presentations about the school. On occasion photographs of learners are placed in newspapers concerning events at school.

If for any reason you do not want your child photographed or video-taped, please advise the school office.

PHONE

Children may ONLY use the office phone in the event of an emergency and at the discretion of the office staff. Learners using cell phones during school times, will have their cell phones confiscated for a period of two weeks.

TRANSPORTATION

Pupil behavior waiting for lifts is a concern because of the potential for injury to children caused by inappropriate behavior. Parents, please note: Although the principal will help as much as possible, children's behavior while waiting for lifts is a parental responsibility.

Waiting for lifts - Rules - While waiting for lifts, stand or wait in a safe area, not running into or playing in the streets. Children should not push, shove, fight, or engage in disorderly behavior; private property is to be respected. No eating, drinking or littering in the street.

LOST AND FOUND

Learners who find lost articles are asked to take them to the office. Learners and parents looking for lost items should be sure to check with the secretary for these.

LOST OR DAMAGED SCHOOL BOOKS/ PROPERTY

Books and materials that are lost or damaged beyond normal wear must be paid for in full replacement cost by the learner responsible.

REQUESTS FOR EARLY DISMISSAL

Please try and schedule after-school appointments so your child does not miss out on valuable instruction time. Ask only in cases where there is an emergency. Children will be released to attend religious instructions. Administration is obligated to release a child during the school day to either parent, unless the administration receives a written document to the contrary. No learner under the age of 18 will be released to any person, other than a parent or guardian or someone designated by a parent or guardian. If the person asking for the child is unknown to the principal, it is the responsibility of the principal or principal's representative, to verify the identity of the person and contact the parents immediately.

ATTENDANCE

Since absences will have a detrimental effect on the educational process, regular attendance is a responsibility to be taken seriously. Time lost from school is intrinsically irretrievable, particularly in terms of opportunities for interaction and exchange of ideas among staff and learners. If a learner is absent, parents will receive a cellular text message informing them of this. Parents are then required to telephone the school with an explanation of the absence. If no communication is received from parents by 10:00am, the school will telephone the parents and the cost of the call will be billed to their school account.

TARDINESS

Learners are expected to report to school on time each morning. Learners arriving late should report to sign the 'late book', with an explanatory note or with their parent. Excessive lateness is educationally detrimental and will necessitate a school-parent conference.

EXCUSED ABSENCES

Only those reasons listed below are considered legal reasons for being absent from school.

The principal determines whether an absence is excused or unexcused.

- Personal illness.
- Appointments with health professionals that cannot be made outside of the regular school hours.
- Observance of recognized religious holidays when the observance is required during the regular school day.
- Emergency family situations.
- Suspension.
- Other reasons as authorized by the principal.

UNEXCUSED ABSENCES

Absences for reasons other than those listed as "excused" are considered "unexcused". In such cases, the amount and kind of assistance provided to the learner is at the discretion of the learner's teacher and the principal. Unexcused absentee dates will be placed in your child's permanent school file.

MAKING UP WORK DUE TO ABSENCES

Due to the nature of assignments, teachers will have differing expectations about "making up work" that has been missed when a learner has been home ill. Some assignments require further instruction before they can be completed, and this work is generally not sent home.

Teachers will determine which assignments the learner can reasonably complete on their own. Parents need to understand that school assignments are important and need to be given the child's best effort.

Assignments should be requested only when a child is well enough to complete them with quality effort.

HOMEWORK

Homework is an integral part of the learning process. It is a necessary reinforcement to classroom instruction as well as a means by which independent study skills and intellectual curiosity can be fostered in the home. Homework assignments might include completion of class work, reports, projects, studying for tests, experiments, inventions, questions from texts, reading, written work, research, etc.

Established guidelines:

IN GRADE 10 – 12, HOMEWORK OR STUDY TIME SHOULD BE DONE EVERYDAY.

Grade 8 & 9 - 10 minutes for each subject per day.

Grade 10 - 15 minutes for each subject per day.

Grade 11 - 20 minutes for each subjects per day.

Grade 12 - 25 - 30 minutes for each subject per day.

Completion within the above guidelines depends on a child's individual ability to organize himself and focus on the task.

HEALTH-RELATED ITEMS

MANDATED REPORTING OF SUSPECTED CHILD ABUSE

According to our school policies, reporting of suspected child abuse or neglect to the South African Child Welfare Department is mandatory for teachers and staff members who suspect a problem.

ABSENCE DUE TO ILLNESS

If your child is absent from school because of illness, please call the school office on the first day of the absence.

MEDICATIONS

There must be a written doctor's order and written authorization of a parent for *each* medication that is to be taken by your child within school hours or school premises.

NARCOTICS AND ALCOHOL

The use of tobacco related products and the possession, use or distribution of illegal drugs and alcohol are strictly prohibited on school property at any time, on any transportation provided by the school for any reason, or during the course of any field trips, tours or school activities.

If any tobacco products, alcohol or illegal substances are found on a learner or in the learners clothing or bags, parents will be notified and depending on the situation, the relative authorities may be informed.

WEAPONS

In order to maintain a safe environment for all our children, please be aware that our country's law is very specific about what could be considered a weapon in schools. Besides the obvious guns or knives, any metal pocket knife, the kind you might pack in a lunch bag, a small knife attached to keys, a paper cutter or similar item that can be used to puncture, or any sharp instrument may be considered a dangerous instrument or weapon. Items of this type are not allowed in school.

We also ask that learners not bring in toys which represent weapons.

Please speak with your child about the serious nature of the act of bringing such items to school and why they might be considered dangerous. Be aware that violation of this policy may result in suspension/expulsion.

BULLYING BEHAVIOR IN THE SCHOOL

In accordance with our policies, we find any form of bullying behavior, whether in the classroom, on school property or at school sponsored events, expressly forbidden.

Bullying should be reported to teachers, the principal or administration staff as soon as possible.

Learners who engage in bullying behavior shall be subject to school discipline up to and including expulsion.

IN-SCHOOL SUSPENSION, SUSPENSION, AND EXPULSION

Definitions

Exclusion means any denial of school privileges to a pupil for disciplinary purposes.

Emergency means a situation in which the continued presence of the pupil in school poses such a danger to persons or property or such a disruption of the educational process that a disciplinary hearing may be delayed until a time as soon after the exclusion of such pupil as possible.

School-Sponsored Activity means any activity sponsored, recognized or authorized by the School and includes activities conducted on or off school property.

Removal is the exclusion of a learner for a class period of ninety minutes or less.

A learner may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a learner is removed, the teacher must send him/her to a designated area and notify the principal at once. A learner may not be removed from class more than six times in one school year nor more than twice in one week unless the learner is referred to the principal or designee and granted an informal hearing at which the learner should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.

In-School Suspension means an exclusion from regular classroom activity for no more than five consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No learner shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.

Suspension means the exclusion of a learner from school for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no pupil shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days if exclusion, unless such pupil is granted a formal hearing as provided below

Expulsion Means the exclusion of a pupil from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one calendar year.

School Days shall mean days when school is in session for learners.

Notwithstanding the foregoing, the reassignment of a learner from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

Conduct which may lead to disciplinary action:

(including but not limited to suspension and/or expulsion) includes, but is not limited to, the following:

1. Willfully striking or assaulting a learner, members of the school staff or others.
2. Theft.
3. The use of obscene or profane language or gestures to a member of the school staff.
4. Violation of smoking, dress or transportation regulations.
5. Refusal to obey a member of the school staff, or disruptive classroom behavior.
6. Refusal by a learner to identify himself/herself to a staff member when asked.
7. A walk-out from or sit-in within a classroom or school building.
8. Blackmailing, threatening, bullying or intimidating school staff or learners.
9. Possession of any weapon, deadly weapon, pistol, knife, blackjack, bludgeon, metal knuckles, pellet gun, explosive device, firearm, facsimile weapon, whether loaded or unloaded, whether functional or not, or any other dangerous object.
10. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
11. Explosive/Fire - Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing a fire.
12. Unauthorized possession, selling or consumption of tobacco, dangerous drugs, narcotics, or alcoholic beverages. Dangerous drugs or narcotics shall mean any illegal or controlled substance including but not limited to amphetamine-type, barbiturate-type, cannabis-type, cocaine-type, hallucinogenic, morphine-type, or other stimulant and depressant drugs, or intoxicant of any kind, and in addition, those substances know as Methaqualone. Unauthorized use or possession of such substances shall mean use or possession without a valid prescription.
13. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of dangerous drugs or narcotics, as defined in subparagraph above.
14. The willful destruction of real, personal or school property, such as cutting, defacing or otherwise damaging property in any way.

15. Accumulation of minor offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.
16. Deliberate trespassing on school grounds while on out-of-school suspension or expulsion.
17. Making false "Bomb Threat" or similar calls to the public schools or to the police.
18. Repeated and/or intentional defiance of school rules and the valid authority of teachers, supervisors or administrators.
19. Throwing rocks, sticks and similar objects.
20. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
21. Any other violation of school rules or regulations or a series of violations which makes the presence of the learner in school seriously disruptive of the educational process
22. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
23. Use of or copying of the academic work of another individual and presenting it as the learner's own work, without proper attribution.
24. Possession and/or use of a radio, walkman, computer, computer game, beeper, paging device, cellular telephone, walkie-talkie or similar electronic device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
25. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for unauthorized or non-school related purposes.
26. Any act of harassment based on an individual's sex, sexual orientation, face, color, religion, disability, national origin or ancestry.
27. Any action prohibited by any State law which would indicate that the learner presents a danger to any person in the school community or school property.

CHISTLEHURST LEARNER EXPECTATIONS

When children feel capable, make contributions to their community, can communicate feelings, can influence their surroundings, make good judgments and understand limits they have a positive self-esteem.

Through a positive perception of oneself, successful learning takes place.

The Chistlehurst School family is dedicated to addressing positive discipline to assist each child in reaching his or her highest potential through strong self-worth.

At Chistlehurst we have high behavioural expectations which provide safe, healthy environment for learning. Encouragement is our foundation to positive discipline.

Learners are expected to:

Behave and act in a manner which reflects the values of Chistlehurst.

Respect and be courteous and co-operative with educators, other staff members, other learners and visitors at all times.

Attend school regularly and on time.

Aim to achieve their best in all areas of their education.

Complete all homework and assignments with pride and to the best of their ability.

Wear the correct school uniform and appear neat at all times.

Respect the feelings and property of others.

Care for the buildings, furniture, equipment and grounds of the school.

Support and abide by all school rules at all times.

Please ensure you have gone through this list with your child and that they clearly understand all points.